Health Needs Assessment Vulnerability in Children and Young People (HNA)

"The future of any society depends on its ability to foster the healthy development of the next generation"

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Module 1 - About this HNA

Content Overview

A Modular Approach

Module 1 - About this HNA

Module 2 - Background

Module 3 - Demography and Deprivation

Module 4 - Start Well: Healthy Birth

Module 5 - Start Well: Early Years

Module 6 - Five up in NE Lincolnshire (NEL)

Module 7 - Developing well

Module 8 - Parental and Social Factors

Module 9 - Service Utilisation: Children's Services

Module 10 - Service Utilisation: Health Services

Module 11 - Exploring Resilience

Module 12 – How well are we meeting needs?

- Modules 4-10 contain data analysis
- Structure for modules 4-5 and 7-10:
  - Content Overview
  - What did we discover?
  - So What?
  - Developing Solutions - What Works?
  - Suggestions for Future Focus
- Structure for module 11:
  - Content Overview
  - Developing Solutions - What Works?
  - Key Messages
  - Suggestions for Future Focus
- Structure for module 12:
  - Content Overview
  - What did we do?
  - Limitation of Findings
  - Services that responded/Services that did not respond
  - What did we find?
  - So What?
  - An example of practice: SEND Services
  - An example of practice: Health Visiting and School Nursing
  - Suggestions for Future Focus

1.1 Definitions

Vulnerability

'the additional needs or barriers children face which may make them less likely to live healthy, happy, safe lives, or less likely to have successful transitions to adulthood.'

Children's Commissioner in England (2017)

Does **not** mean **vulnerable**

Resilience

the ability to 'bounce back', adjust or recover from adversity or life's setbacks.

Does **not** mean **resilient**

1.2 Aims

- To assess the scale and nature of vulnerability in children and young people, aged 0-19 years 25 SEND Special Educational Needs and Disabilities (SEND) in North East Lincolnshire (NEL).

- To determine its impact on their health, and assess how well their health needs are being met.

- To explore how resilience might mitigate the risk of adverse health outcomes.

- To identify interventions to optimise resilience skills in the study population.

1.3 Objectives

- To identify and describe the nature and prevalence (or incidence) of vulnerabilities in children and young people in North East Lincolnshire, and their impact on health and wellbeing outcomes.

- To compare prevalence and trends of specific vulnerabilities at local, regional and national levels, and forecast likely service demand, where practically possible.

- To describe the nature and impacts of vulnerability at key trigger points from birth through to transition into adulthood.

- To explore the characteristics and role of resilience, what factors lead to greater resilience and how this might be optimised across the 0-19 (25 SEND) population to protect against poor health and wellbeing outcomes.

- To provide a mechanism for vulnerable children's and young people's voice to articulate their perceptions of needs and resilience in relation to health and wellbeing.

- To identify and describe relevant service provision, assess how well they meet the needs of this population in line with the evidence-base and good practice, and identify any unmet need.

- To set out a series of recommendations to inform strategic priorities, maximise resource effectiveness and efficiency, and identify preventive measures based on the intelligence and evidence set out in this HNA.

1.4 Study Population & Inclusions

The principle study population are children and young people aged 0-19 who, broadly:

- have certain demographic, socio-economic or behavioural factors associated with vulnerability.
- are on a social care or health care statutory/formal register in North East Lincolnshire.
- have experience of receiving care and support from NHS and Local Authority services, either directly provided or otherwise commissioned and provided, and some voluntary sector services.

Inclusions – Based on Children's Commissioner Report 2018

7 CATEGORIES

- Receiving statutory care or support

- Experienced specific personal harm

- Disability, ill-health or developmental difficulties

- In households or families with characteristics or locations that indicate higher potential likelihood of current or future harm

- Identity or nationality

- Activity or institutions outside the home

- Caring for someone else

58 Specific Groups

1.5 Methodology

- Inclusions and Exclusions
- Data Sources
- Evidence review
- Research Methodology and Methods
- Analytical Methods
- Limitations

Find out more:

Microsoft Word
Document

1.6 Engagement & Dissemination

- Steering Group

- Targeted early release on a restricted basis to key leads to aid validation

- Release Schedule

- Engagement Schedule